



GOVERNMENT OF KARNATAKA
District Institute of Education and Training
Bangalore Rural District, Rajajinagar – 560 010

AREA / SUBJECT : Vocational Education

STAGE : Secondary

TOPIC : “ A Study on impact of Vocational Education on Skill Development of Secondary Schools. “

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1. ABSTRACT :

Education to complement the overall development of the individual is the primary responsibility of the Government & Community. Government to provide vocational education with practical, free, and reasonable access to learning opportunities in the pursuit of its various goals. Vocational education is a proficient, competent, skilled learning program with active earning potential. Skill development is an inspiration for career education. The primary responsibility of the school system should be the onerous responsibility of creating a wide range of career options for high school-level learners with professional skills development.

2. OBJECTIVES OF THE STUDY :

- To understand about conducting vocational education programs to enhance skills development in schools.
- Analyzing the usefulness of vocational education topics introduced in schools.
- Examining vocational training given to students based on practical experience.
- The study throws light on the effective implementation of vocational counseling and guidance for students in career training and career choice.
- Reviews whether schools have made any agreements with the Occupational Organisations.
- It also throws light on the creating awareness among students community about importance of vocational training programs in the School .
- Examines the necessity of changing the curriculum to complement the current occupational field.
- Study on other supplementary facilities required by the school to provide training in complementing the modern vocational field.
- It throws light on the problems encountered in schools in conducting vocational education courses.
- Analyses whether students are successful in self-employment / trading from vocational training.
- Addresses the basic purpose of getting a vocational education.
- Analyzes the use of modern equipment and equipment in current training.

3. METHODOLOGY :

i) **SAMPLE** :A simple random sampling or systematic sampling method is adopted. A predetermined number of observations are taken from a larger population.

ii) **TOOLS** :Information was collected through questionnaires from headmasters, teachers and students. Necessary information has been obtained orally and in writing from other authorities as well.

iii) **PROCEDURE OF DATA COLLECTION :**

a) A questionnaire is prepared based on the problem description.

b) Distributed the questionnaires to headmasters, teachers and students.

c) Asked them to provide the proper responses to each question.

d) Collected back the response sheets.

iv) **DATA ANALYSES** :Data collected using the tools was analysed using Statistical methodology. Used descriptive analysis and percentage analysis.

4. FINDINGS OF THE STUDY :

- All the respondents have opied that conducting vocational education programs have enhanced skills among the children in schools who have undergone Vocational Training Programme.
- Many respondents have told that Vocational Education is very useful in shaping the students to build their careers.
- Vocational Education has to be based on the Practical Experience so that the same may be implemented among the student community after the school.
- Proper counselling and guidance is given to the students in choosing their career.
- Only some schools have made an agreement with occupational organisations. This will not only help the studets to gain the practical knowledge but also helps in making their career choice and establishing the self-employment.
- Many have opied that creating awareness among students community about importance of vocational training programs in the School will help the students in building the self confidence.
- Most of the respondents have opied that it is necessary to change the curriculam based on the todays need.
- Most of the respondents have opied that there is s necessity to provide modern facilities to train the students to complement the modern vocational field.
- Many problems are faced by the Teachers as well student mainly the basic facilities like modern machinary, equipments etc. Provide the basic necessities so the teaching – learning to happen in proper way.
- Most of the respondents have opied that many of the students have been successful implementing their skills to build their careers. They have successfully established their own tradings / set-ups.

5. IMPLICATION OF THE STUDY FOR SCHOOLEDUCATION :

- Vocational Training develops the professional knowledge and skills required for the practice of a profession.
- Vocational Training makes students competitive professionals in the future.
- Vocational Training assists the students in their gentle adjustment to the changes in the productive procedures.
- Vocational Training cultivates the integration of the students in professional life and in community as well.
- To assist to the acquaintance with the codes of social values, the integration of culture through professional socialization and the creation of a behavioral and social code that constitute the professional deontology.
- Many schools are using modern machines and equipments, there is a need to provide the same to all the schools which make the teaching – learning process successful.