

## ABSTRACT OF RESEARCH STUDY CONDUCTED IN YEAR 2018-19

‘A Study on effective implementation of School Development Plan in government higher primary schools of Bangalore rural district’

**Methodology:** Field survey method is adopted using questionnaire and interview as tools. Findings are represented descriptively and graphically based on percentile analysis.

**Major findings:**

1. For imparting quality education strengthening of teacher’s professional development is essential.
2. Focus on effective academic leadership of school head teachers is required for imparting quality education.
3. Focus on adaptability to integrate technology in qualitative teaching learning process is essential.
4. Study suggests planning and implementing innovative community participation awareness programmes for attaining quality education.

**Conclusion:** Study findings indicate implementation of School development Plan in government higher primary schools of Bangalore rural district has brought good improvement in school environment, class room environment, community participation and teaching learning process.

It is essential to focus on teacher’s professional development , adaptability to integrate technology in qualitative teaching learning process, effective academic leadership of school head teachers, planning and implementing innovative community participation awareness programmes for effective implementation of School development plan and to attain quality education.